# 4.5 **BIOLOGY (231)**

#### **4.5.1** Biology Paper 1 (231/1)

- 1. (a) The scientific system of giving **two** names (Genus and species) to living organisms; (1 mark)
  - (b) The Genus name starts with a capital letter while the species name starts with a small letter;

The two names are typed in italics/two names underlined separately;

(2 marks)

2. (a) The pentadactyl limb/homologous structures;

(1 mark)

(b) Divergent evolution/adaptive radiation;

(1 mark)

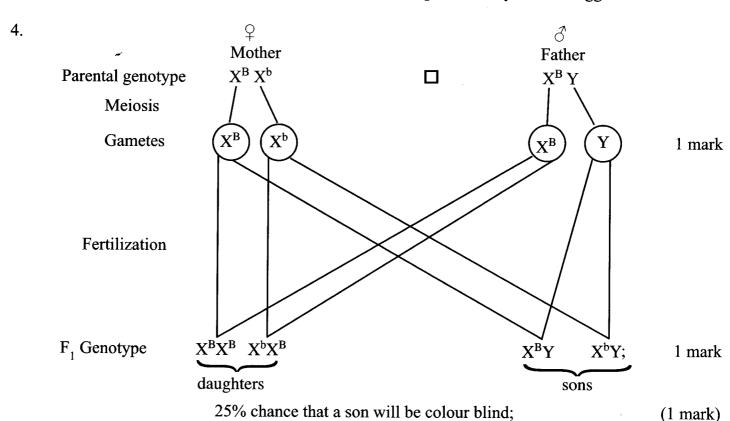
(c) Comparative anatomy;

(1 mark)

(d) It allows the organisms to exploit different habitats to reduce competition;

(1 mark)

- 3. (a) (Antigen) B; Rhesus (antigen)/Rheus factor/Antigen D
  - (b) Has antibody **a** in the blood plasma of the recipient and will correspond with antigen **A** in the donor's blood, hence there will be antigen antibody reaction/agglutination.



OR

Punnet square

Parental genotypes

 $X^{B}X^{b}$ 

×

 $X^{B}Y$ 

Q 3	$X^{B}$	Y
X <sup>B</sup>	$X^B X^B$	$X^B Y$
X <sup>b</sup>	$X^{B}X^{b}$	X <sup>b</sup> Y

25%;

- 5. (a) (i) To hold the specimen in place;
  - (ii) Protects specimen from dehydration/drying up/dust particles; Protect objective lens from staining.

(2 marks)

- (b) Click the low power objective lens into position. Bring it down to the lowest level using the coarse adjustment knob;
  With eyes on the eyepiece lenses and using the coarse adjustment knob gradually raise/lower the low power objective lens to bring the specimen into focus; (2 marks)
- 6. (a) Osmosis;

(1 mark)

(b) Absorption of water from the soil; opening and closing of stoma; feeding in insectivorous plants; support (in seedlings, leaves, herbaceous plants);
 Movement of water from cell to cell in plants.
 Any correct 1

(1 mark)

- (c) The thistle funnel gained water by osmosis; because the sucrose solution was hypertonic; (2 marks)
- 7. Thin/elastic outer wall; it bulges outwards;
  - Thick/less elastic inner wall; it curves to open the stomata/straightens to close the stomata;
  - Has chloroplasts; for photosynthesis/synthesizedd sugar (glucose/sucrose/fructose) that is osmotically active. (4 marks)
- 8. (a) (i) Plasmodium spp/malariae, vivax, Ovale, falseparum;
  - (ii) Anopheles female mosquito;

(2 marks)

- (b) Controlling mosquitoes/vectors/cleaning breeding sites/draining stagnant water/use of insecticides;
  - Vaccination/taking prophylactic drugs;
  - Sleeping under mosquito nets / use of mosquito repellants.

Any two correct

(owtte)

(2 marks)

9. (a) To show that carbon (IV) oxide is produced during respiration in plants; (1 mark)

- (b) (i) Absorb carbon (IV) oxide from the (incoming) air;
  - (ii) Exclude light / to prevent photosynthesis;

(2 mark)

### www.kenyanexams.com

(c) No colour change in tube F / no observable colour change.

Carbon (IV) oxide removed/absorbed from air by potassium hydroxide.

(2 marks)

10. a)

Structure	Chimpanzee Skull	Human Skull	
Parietal bones	- less curved/flatter	- more curved	
	- towards the back	- more central	Any correct
	- smaller	- larger	1 mark
Mandibles	- larger	- smaller	1 mark
Browridge	- thicker /more protruding	- less protruded	1 mark
	- conspicuous/prominent	- less conspicuou	s/prominent

(b) Accommodate large sized brain in humans;

(1 mark)

- 11. Stomata (in leaves);
  - Lenticels (in stems and roots)/pneumatophores;

(2 marks)

- Epidermis (roots)
- Cuticle
- 12. (a) (i) Pyramid of biomas represents total dry mass weight of organisms in each trophic level;
  - (ii) While pyramid of numbers represents the total number of organisms at each trophic level/feeding levels/nutrition levels; (2 marks)
  - (b) Appropriate examples for;

Grass Cattle Man Lion Vulture (Vegetation) (antelope) (pastoralist) Producer → Primary  $\rightarrow$ Secondary  $\rightarrow$  Tertiary Quartiranery (2 marks) consumer consumer consumer consumer

13.

Mitosis	Meiosis	
- two daughter cells	- Four daughter cells	
- Daughter cells diploid	- Daughter cells haploid/are gametes	
- Identical to mother cell/no	- Results in variation	
variation		

(3 marks)

14. (a) Smooth muscles/visceral muscles;

(1 mark) (1 mark)

Cardiac muscles;

(1 mark)

(b) Smooth muscles - tubular visceral organs; Cardiac muscles - heart

(1 mark)

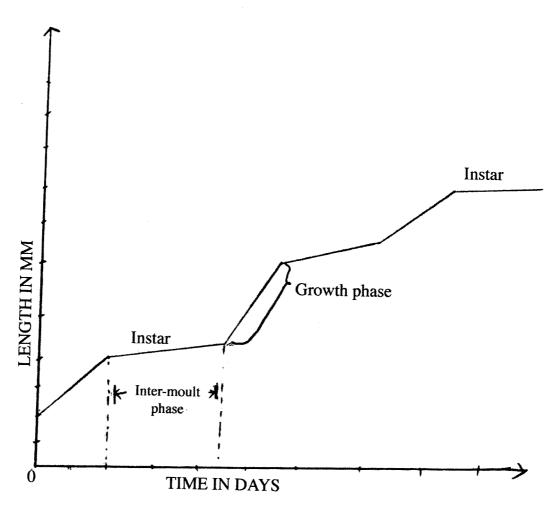
15. (a) (i) Mitosis;

(ii) Formation of two daughter cells.

(2 marks)

	(b)	(i) (ii)	Metaphase; Chromosomes are at the equator.		(2 marks)
16.		Millip	edes	Centipedes	
	- - - -	Head legs (elegs (elegs) Head No por Three and tr	drical body has two clumps of many simple eyes segment has two pairs of walking except the first thoracic segment) has a pair of short antennae; bison claws body parts - head short, throrax, runk enterior genital aperture	Dorso - ventrally flattened Head has a pair of simple eyes Each segment has a pair of wak Head has a pair of long antenna Has poison claws Two body parts - head and trund Has aposterior genital aperture	e.
	-		0 - 100 segments	Has 15 - 21 segments	(4 marks)
17.	(a)	(i) (ii)	Has gastric glands; that secrete gast Thick muscular wall; that contract a Accept a component of gastric juic	and relax:	(2 marks) hloric acid). (2 marks)
		(b)	<ul><li>Used in plant respiration to produce</li><li>Converted to starch/sucrose/lipid</li></ul>	uce energy; ls/proteins/cellulose and stored; fo	or future use. (2 marks)
18.	_	P - tl	he low temperature/freezing temperator	ure; inactivated enzymes;	(2 marks)
	-	Q - ]	Boiling eliminated oxygen; oil layer p respiration during growth;	revented entry of oxygen necessa	ry for (3 marks)

19. (a)



- (b) Intermittent growth is as a result of the shedding of the exoskeleton/moulting/ecdysis. The growth rate slows down (flattening) as the exoskeleton hardens; after moulting, growth occurs rapidly (steep slope) until the exoskeleton hardens.
- 20. Pain receptor → Sensory neurone; Interneurone → CNS; Motor neurone → Muscle.

  OR

  Pain receptor → sensory neurone; inter neurone → CNS → interneurone;

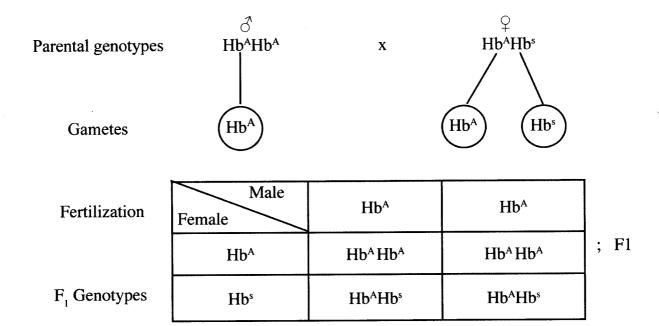
  motor neurone → Muscle.

Pain receptor → sensory neurone; CNS → interneurone; motor neurone → muscle

# 4.5.2 Biology Paper 2 (231/2)

# SECTION A (40 marks)

1.	(a)	Alveolus; (1 ma	ırk)
	(b)	Y - oxygen/O <sub>2</sub> ; Z - Carbon (IV) Oxide/CO <sub>2</sub> ; (2 mar	rks]
	(c)	Oxygen concentration is lower in the blood capillary than in the alveolus; oxygen diffuses; through the epithelium and endothelium of capillary wall, plasma into the reblood cells where it combines with haemoglobin.  (3 mag)	ed rks
	(d)	Cigarettes/tobacco contains tar; tar contains carcinogenic substances; which trigger cancer (2 mar	rks
2.	(a)	W - ovary wall/ovary; (1 ma	ark
	(b)	Tip of pollen tube bursts open; one of the nuclei fuses with the egg cell nucleus; to form a diploid zygote; while the remaining male nucleus fuses with the polar nuclei; to form a triploid endosperm nucleus;  (5 ma	
	(c)	R - Endosperm/primary endosperm; T - testa/seed coat; (2 ma	rks
3.	(a)	Branch of Biology that deals with the study of <b>inheritance</b> and <b>variation</b> . (1 m	ark
	(b)	<ul> <li>(i) Sex;</li> <li>(ii) ABO blood group system/Rhesus factor;</li> <li>(iii) Ability to roll tongue;</li> <li>(iv) Free or attached earlobe;</li> <li>(v) Presence/ absence of hair in the nose/ on the ear pinna;</li> <li>(vi) Finger prints; ability to taste PTC (phenythiocarbamide) PTV (phenylthio under the vii) Winglength in prosophila;</li> <li>(viii) Size of abdomen in drosophila;</li> <li>(ix) Eye colour in prosophila;</li> <li>(x) Smooth/wrinkled seed coats in pea plants;</li> <li>(xi) Green/yellow seed coats/seed coat colour in pea plants;</li> <li>(xii) Polymorphism/melanic and non melanic forms in moths. (2 mark)</li> </ul>	



Complete punnet;

Probability of sickle cell trait (Hb<sup>A</sup> Hb<sup>s</sup>)

$$=\frac{2}{4}=\frac{1}{2}/0.5/50\%;$$

(5 marks)

To destarch/remove starch from the leaves; 4. (a)

(1 mark)

(b) Carbon (IV) Oxide/CO,; (1 mark)

Test for starch; (c) (i)

(1 mark)

(ii)

- (1 mark)
- **P** Retained the colour of iodine solution/brown/yellow; O - Turned blue-black/black/dark-blue;
- (1 mark)
- P Did not photosynthesize /no startch is formed because Sodium Hydroxide (iii) pellets absorbed Carbon (IV) Oxide;
  - Q Photosynthesized /starch was formed because Carbon (IV) Oxide was in the (2 marks) flask;
- Control (experiment); (d)

(1 mark)

Geotropism/Gravitropism; 5. (a)

(1 mark)

- The shoot tip/plumule curved upwards; root tip/radicle curved downwards; (b) (i) (2 marks)
  - Auxins migrated downwards to lower side; Higher concentration on the lower (ii) side; caused more growth on the lower side than on the upper side in shoots/ inhibited growth on the lower side than on the upper side in the roots;

(3 marks)

- (e) Breakdown of organic materials/decompose/rot/decay of materials; to release plant nutrients; (2 marks)
- (f) Flood water may mix with human waste contaminated with cholera bacteria; The flood water may then contaminate food / water sources; The contaminated water/food causes cholera infection when ingested; (3 marks)
- 7. Wind dispersed seeds / fruits are light / small to be carried by air currents;
  - Some seeds / fruits have developed hairy structure feather-like projections; wing like structure which increase their surface area to be blown about /carried away by wind;
  - open capsules; borne on long stalks, which are swayed by wind scattering seeds.
  - Water dispersed fruits / seeds are also light; to float on water;
    - Some, (like coconuts) have fibrous /spongy mesocarps to trap air; making them

buoyant/ floating on water;

- Others (like the water lily) produce seeds whose seed coats trap air bubbles; making them float on water;
- Some have water-proof seed testa / pericarp; remain afloat without soaking / sinking immediately they are released from parent plants;
- Animal dispersed fruits have developed hooks; to stick on (the fur of passing) animals;
  - In some cases, fruits are succulent, brightly coloured / scented; to attract animals, birds;
  - The seed coats (of some seeds) are hard; and resistant to the digestive enzymes; hence passing out through the gut undigested;
- Self dispersal by explosive mechanism;
- Fruits have sutures/lines of wakness; which split open when drying scaterring seeds.

Max = 20 marks

- 8. (a) Has cardiac muscles; which contract and relax continuously/without fatigue;
  - Cardiac muscles are interconnected/form a network of fibres; to rapidly and uniformly spread the contractions;
  - Divided into four chambers; for the atria to receive blood and ventrical to pump blood out of the heart.
  - Divided into two sides by a longitudinal septum; to prevent mixing of oxygenated and deoxygenated blood;
  - Ventricles have thicker walls; to generate high pressure to pump blood;
  - Wall of left ventricle are thicker than those of right ventricle; to pump blood over a longer distance;
  - Has valves; to prevent back flow of blood for double circulation;
  - Cuspid valves have strands of connective tissues/cordaetandinae/tendinous;
     to prevent the valves from turning inside out during systole when ventricles contract;
  - Has coronary artery to nourish/supply oxygen/nutrients the heart muscles;
  - Has coronary vein; to remove metabolic wastes;
  - Enclosed by a pericardium; to keep it in position/prevent overdilation;
  - Pericardium is externally surrounded with a layer of fats; to cushion the heart against mechanical damage;
  - Pericardium secretes pericardial fluid; to reduce friction/absorb shock;
  - Has Sino Atrio Node (SAN); which acts as a pace maker;
  - Has Atrio Ventricular Node (AVN); which relays contraction waves from Sino Atrio Node to the purkinje tissue;
  - Has purkinje tissue/bundle of HS; to relay waves from Atrio Ventricular Node; to the ventricular myocardium;
  - Cardiac muscles have numerous mitochondria; to generate energy for the muscular contractions;
  - Vena cava and pulmonary vein; supply blood to the heart;
  - Aorta and pulmonary artery; transport blood away from the heart.

(max 20 marks)

### 4.5.3 Biology Paper 3 (231/3)

- **1.** (1) (b) go to 5;
  - (2) (a) Eagle;
    - (b) go to 3;
  - 3. (a) Fish;
    - (b) go to 4;
  - 4. (a) Tortoise;
    - (b) Frog;
  - 5. (a) go to 6;
  - 6. (b) Spider;
  - 7. (b) go to 8;
  - 8. (a) go to 9;
    - (b) Starfish;
  - 9. (a) Earthworm
  - 2. (a) F Cervical/Cervical bone;
    - G Thoracic/Thoracic bone;
    - H Lumbar/Lumbar bone;

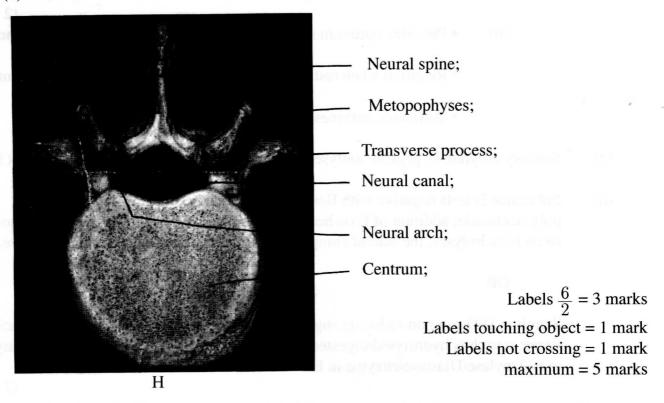
(1 mark)

(13 marks)

(1 mark)

(1 mark)

(b)



(c) K - Tubercular (facet);

K - Capitular (facet);

(2 marks)

- (d) (Large) centrum to support the body vertebrae;
  - Neural arch to protect the spinal cord;
  - (Extended) transverse processes for attachment of (abdominal) muscles;
  - (Long) neural spine for attachment of abdominal muscles/ligaments;
  - Facets for articulation with other vertebrae;
  - Neural canal for passage of spinal cord.

(4 marks)

3. (a)

NO.	TEST TUBE	OBSERVATION	CONCLUSION
1.	D+Iodine	Turns blue black/blue/black;	Starch present;
2.	D+E+Iodine	Turns colourless/ blueblack colour disappears	Starch absent/decreases;
3.	D+Benedict's solution	Remains blue/no colour change;	Reducing sugars absent;
4.	D+E+Benedict's solution	Turns green, yellow, orange, blown/reddish blown	Reducing sugars present;

(8 marks)

### www.kenyanexams.com

- (b) (i) Breaks down (hydrolyses) starch; into maltose/reducing sugar; (2 marks)
  - (ii) Provides optimum suitable temperature; for activity of E/enzymes;
    - Required when testing for reducing sugars using Benedict's solution;
    - Activates enzymes.
- (c) Salivary amylase or ptyalin/ amlyse/pancreatic amylase.

(1 mark)

(d) Substance D tests negative with Benedict's solution because it is a complex/polysaccharide; addition of E on heating gives positive results with Benedict's solution, since E hydrolyses, the starch/ complex sugar into simple sugars; testing positive.

OR

Starch in D/D is a non-reducing sugar/complex sugar/polysaccharide/not a reducing sugar; startch is hydrolysed/digested/broken down into reducing sugars by E/Amylase in E/Amylase/Diastase/enzyme in E.

(2 marks)