

KCSE ENGLISH 2011

PAPER 1

MARKING SCHEME

POINTS OF INTERPRETATION

1. (a) Notice
 - Must be a notice if not deduct 2 marks. Accept interpretations
 - Advertisement must be catchy/flowing
 - For mixed format add two or more features and another format

Sample notice

NOTICE

ST. KUVITO HIGH SCHOOL, KERICHO

DRAMA! DRAMA! DRAMA!

WHAT: Presentation of Henrik Ibsen's play *An Enemy of the People*

WHERE: ST. KUVITO HIGH SCHOOL HALL

WHEN: SATURDAY AND SUNDAY 22nd – 23rd

TIME: 3.00pm – 5.00pm both days

CHARGES: ABSOLUTELY FREE!!!

COME AND EXPERIENCE GREAT ACTING, GREAT ENTERTAINMENT,

GREAT TEACHING AND RIB CRACKING!

A must watch for KCSE candidates
Members of the public are welcome

YOU DO NOT WANT TO MISS! SEE YOU THERE

**For a sneak preview, see the attached synopsis of the play.*

Secretary, St. Kuvito High School Drama Club

Contact Person

Mr. G. Kabiru (Patron)

Cellphone: 0922 – 404040

- (b) Must be a synopsis. Must be in continuous prose. If not, deduct 2 marks A.D.
Must be faithful to the text. Otherwise treat as irrelevant and penalize accordingly.

SAMPLE SYNOPSIS

Dr. Stockmann, the Medical Officer of Health, having noticed an increase in the incidence of waterborne diseases among visitors coming to the medicinal spas in the city, institutes a scientific investigation and discovers the water is contaminated by effluent from the tanner, relaying of the entire piping system. This sets him on a collision course with the Municipal authorities who wish to downplay the issue on account that publication of the issue would scare away the tourists and kill the economy of the city that was dependant on the Baths. Besides, they argued, closure and the works would take too long and would be too expensive for the shareholders.

This sets the stage for the confrontation between Dr. Stockmann who believes the safety of the populace and of the tourists is paramount and the Mayor who leads the political and business fraternity. The ensuing battles from the conflict in the



play *An Enemy of the People*. The Mayor uses intimidations, sacks Dr. Stockmann, distorts the information and blackmails the public into supporting him by claiming the taxpayers would have to foot the bill should Dr. Stockmann succeed. This makes the public to denounce Dr. Stockmann as the enemy of the people. (204 words)

C – 2

A – 3

R – 2

L – 3

T – 2

2. Cloze Test

1. into
2. consider
3. ones
4. along
5. bridge/thread
6. while
7. all
8. always
9. best, most
10. especially/extremely

3. (a) (i) rising
(ii) falling
(iii) falling
(iv) rising
(v) falling

(b)

(i) The lines should be said with a slow, sarcastic tone. This is because lazybones is just giving excuses that can convince no one. The voice could also show mockery as the performer imitates lazybones

(ii) I would say the last line with eagerness and excitement. I would quicken the pace of my voice

(iii) farm - fum
Right – rite, write
Come – cum

(c) I would capture the audience attention by

- Having a captivating introduction/using a quotation, a story, a rhetorical question, an anecdote etc. related to the topic
- Supporting my points with appropriate illustrations
- Using appropriate body language e.g. gestures, facial expressions
- Establishing closeness/contact with the audience by involving them or moving among them.
- Maintaining eye conduct with the audience



- Responding to audience feedback
- Concluding by tying everything together/summarizing/reviewing the key points.
- Appropriate attire
- Appropriate posture
- Use visual aids e.g. charts

(d)

Both characters are impolite. Attack on the person – “you...” “somebody from...”

They interrupt each other. The dots at the end of lines indicate this.

They do not respect each other’s opinions. Use of sarcasm.

They resort to name calling instead of addressing the issues. Superiority complex.

Impatience/hasty concepts

(Any appropriately illustrated points for 2 marks each = 6 marks)

(e) (i) descent

(ii) contest

(iii) discuss

(iv) friendly

(v) present



**KCSE ENGLISH 2011
PAPER 2
MARKING SCHEME**

Q 1

A)

- That his mother worships Obama in her living room/Obama is a saint/super human whom she worshipped
 - That her collections were sacred items/the room was considered sacred because of the collection. The collections had to be handled with utmost care
 - She treated the room with reverence/holiness as a sacred place
- Any one point = 2mks

B)

- Obama has awakened a dormant optimism in her
 - His message of unity
 - His message of hope (of going beyond)/transcendence
 - His stubborn rejection of cynics i.e. people with a low view of values/who discourage him/her unwillingness to be cowed “a chorus of cynics”
 - That his election would mean America has gone beyond race/Obama is a black American like his mother
 - That Obama is therefore running a positive campaign
- Any 2 points = one mark each

C) Being black (African American) and having suffered under the hands of White Americans she was thrilled by the fact that a fellow black man was on the verge of clinching the presidency of America. The unimaginable was imminent (2mks). The change she was eager for as the blacks had suffered the suffering/bitter memories come to an end 2mks Any 1 x 2 = 2mks

D)

- At age 77, this woman had probably never dreamt that this would come to pass in her lifetime
 - She has witnessed so much racism that this victory appears a life changing revolution.
 - That a person who stands for such positive values has won is almost unbelievable/unimaginable/incredible/ a dream come true
 - For the first time in History a black man becomes the president of America
- Any 1 point x 2 = 2mks

E)

- To give the Obama story a historical dimension (e.g. reference to the mother as a child of the depression)
- To personalize the issue of the Obama campaign and victory (seeing the issue in relation to his mother – the closest person)



- To present the issue in terms of generations (grandparents) – mother – son (perhaps grandchildren)
 - To underscore the gender dimension on ordinary black woman who grew up during the depression enthusiastically supporting Obama
 - To hook the reader with a first hand experience of the suffering of the blacks during the previous regime/the mother has more to tell than the author
- Any 1 point = 2mks

F) She married young for she was a child of the Depression/for she was a child of the Depression, she married young
Comma missing = $\frac{1}{2}$ mk
'the' missing = 0
Small 'D' depression = 0

G)

- Frank/sincere – telling it exactly as it is/typical of a black woman of her generation
- Supportive – understands where the mother is coming from
- Empathetic – sees things from his mother's point of view
- Loving/warm/caring/close/intimate/cordial/happy
 - my mother is special to me
 - the son is the one telling the story, but behind it we can feel a mother's love for her son
- Inspiring/inspirational/influential/administration – deeply informs my own life

Any two points 2mks – $2 \times 2 = 4$ mks
Identification – 1mk
Illustration – 1mk
2 identifications
2 illustrations

H) **Negative 1mk**
It is associated with 'chilling tales'/open and violent hostility towards African – Americans
Identification 1mk
Illustration 1mk = 2mks

I)

- (i) Staple of my mother's conversation-major/main topic of her discussion/centre of her talk/core/main/subject/key
- (ii) Surge – emergence/overflow/bubbling/sudden strong feeling/boost/increase
- (iii) Digested-adopted/processed/internalized/imbibed/understood/comprehended/taken.
- (iv) Absorbed/memorized

1mk each $1 \times 3 = 3$ mks



Q2. AN ENEMY OF THE PEOPLE

- a) Hovstad and Billing had been talking about Dr. Stockmann's article 1mk the impact 1mk it will have on the aristocracy. They have been discussing how they can use the situation to get control of the municipal affairs 1mk / Aslaksen and the Mayor are likely to oppose the article/they were discussing about Aslaksen's cowardly nature 1mk
any 2 x 1 = 2mks
- b) He had expected that the mayor would bring the article before the Baths Committee and get them to start rectifying the situation/correcting the problem/He had hoped to convince the Mayor to accept the content of the article/he wanted to discuss with the brother/the mayor
any 1 point = 2mks
- c) Contents of the article include
- 1) All the effluent at molledal... is infecting the water in the conduit pipes leading to the reservoirs/contamination of the water is due to impurities in the soil/poisonous morass up at molledal
 - 2) The same cursed fifth oozes onto the shores
 - 3) The water causes typhoid and gastric fever
 - 4) There is decomposing organic matter in the water
 - 5) All the conduit pipes will have to be re-laid
 - 6) The intake is too low down
 - 7) It will have to be moved much higher up
 - 8) Will have to build a sewer to carry off the alleged impurities
 - 9) The water was unfit for both human consumption and bathing
- Any 4 x 1 = 4mks
- d) Aslaksen is unenthusiastic 2mks/skeptical 2mks/non committal 2mks/cautious/unsupportive 2mks/indifferent/indecisive 2mks/ fearful about publishing the article. He does not want to displease the people in power 1mk. He wants to be assured that it is okay with both the "prudent" and the imprudent/At one point he supports at another he is against
Identification 2mks
Illustration 1mk
= 3mks
- e)
- (i) Dr. Stockmann is sacked from the Baths committee
 - (ii) His house is vandalized
 - (iii) The landlord asks him to vacate the house
 - (iv) His clothes were torn
 - (v) He is branded an enemy of the people
 - (vi) He is barred from medical practice
 - (vii) His daughter loses her teaching job and the boys are sent away from school
 - (viii) His friend loses his job as captain of the ship
 - (ix) Katherine and the children lose their inheritance
- Any 6 points including captain Hoster's being sacked 1mk each 6 x 1 = 6mks
- f)
- They/the authorities/the people/have threatened me with all sorts of things
 - He has threatened me with all sorts of things
 - All sorts of things have been used to threaten me
- Any 1 x 1 = 1mk



Q3. ORAL LITERATURE

- a) Nzoko was inspired by the murmuring of the river 1mk the rustle of the wind in the trees 1mk and the hum of the bumble bees 1mk Any 2x1 = 2mks
- b) It is broken to indicate hesitation 1mk stammering 1mk/uncertainty 1mk caused by fear/shock/amazement/surprised/anxiety/fright brought by the presence of the little fairy man one mark from each of the 3 areas x 3=3
- c) We are told that he did not need telling twice = 2mks
- d)
- To encourage Nzoko to develop his talent to the fullest/to perfect his music 2mks
 - To bring good to the world by stopping fighting and healing mthe sick through Nzoko's talent/To use music to bring harmony/to make the world a better place
 - To teach Nzoko that precious things do not come easy/to test his determination/patience/the title is given to the best 2mks
- Any 2x2 = 4mks
- e) The six are mentioned to show how exceptionally good Nzoko's music was it it manage to charm all manner of birds into silence 2mks
- f)
- Obedient/responsible/dutiful 1mk – he went to graze his father's goats after school 1mk
 - Determine/persistent 1mk – he did not give up even after he initially failed to ousting the blackbird. He kept practicing 1mk
 - Creative/innovative 1mk – he fashioned a flute from the wood of a willow tree – he also composed many songs
 - Talented – his music said to be equal only to that of the fairy piper and he managed to fulfill all the three conditions 1mk
 - Compassionate/sympathetic/emotional/empathetic 1mk – tears welled his eyes when he saw the little sick girl.
 - Patient/self-controlled 1mk – able to wait till all the conditions are fulfilled before turning the ring 1mk
 - Industrious/hardworking 1mk – after school he went to graze his father's goats 1mk – he worked over and over again to perfect his music 1mk
- Trait 1mk
Illustration 1mk Any 2x2 = 4mks
- g) They valued
- Education – Nzoko went to school
 - The environment – they preserved the forest with its river, birds and bees
 - Herbal/medicine/health – the mother of the sick child had gone to look for herbs
 - Music/singing/composing songs/Nzoko's music was appreciated and he was rewarded for excelling in it
 - Animals – harmony/peace/compassion
 - Responsibility – kindness/honesty
 - Creativity/innovation – entertainment
 - Hard work – patience
- Any 3 x 1 = 3mks



Q4. GRAMMER

- A) (i) "Tom, return my key tomorrow," Aisha said
Aisha told Tom, "Return my key tomorrow."
(ii) "Where?" the teacher asked them "were you last Friday?"
Small f – ½ mk
Comma missing – ½ mk
Wrong punctuation – 0
(iii) What a pleasant surprise (it is) to meet you again after all these years!
1 x 3 = 3mks
- B) (i) is/was/has/has been/is being/will be/had been/would be
(ii) are/were/would/will be/should be/could be 1mk each = 2mks
- C) I) (i) All the money they needed, they collected no more no less/target/money
was enough/sufficient 1mk
(ii) Whatever money they collected, they needed all of it. They could not
spare any for anyone else/no excess whatever was collected was required
1mk
II) (i) There were a number of students. Only four from the group were admitted
to the university 1mk
(ii) There were only four students and all of them were admitted to the
university 1mk
- D) (i) break-through/breakthrough
(ii) break-up/breakup
(iii) break-even/breakeven
1 x 3 = 3mks
- E) (i) risen
(ii) dwelt/dwelled
(iii) unconditionally
1 x 3 = 3mks

