

311/2

HISTORY AND GOVERNMENT

Paper 2

Oct./Nov/ 2012

2 ½ hours

THE KENYA NATIONAL EXAMINATIONS COUNCIL

Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT

2 ½ hours

311/2 – History and Government

Tuesday 8:00 am – 10:30 am

20/11/2012 (1st Session)

Instructions to candidates

- (a) This paper consists of three sections; A, B and C.
- (b) Answer all the questions in section A, three questions from section B and two questions from section C.
- (c) Answer to all the questions must be written in the answer booklet provided.
- (d) This paper consists of 3 printed pages.
- (e) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.



SECTION A (25 marks)
Answer all the questions in this section

1. Identify one type of artifact that is likely to be found in an archaeological site (1 mark)
2. Name one source of information on the Creation Theory (1 mark)
3. State two ways in which the Sumerians in Mesopotamia reclaimed land for agriculture. (2 marks)
4. Give the main form of transport used in the Trans-Saharan Trade. (1 mark)
5. Name two groups of people that were involved in the Trans-Atlantic Trade. (2 marks)
6. State two negative-effects of the development of motor vehicle transport (2 marks)
7. Give two inventions that revolutionized the textile industry in Britain during the 18th Century. (2 marks)
8. Identify the main factor that contributed to growth of Athens in Ancient Greece. (1 mark)
9. State two European activities in Africa before 1850. (2 marks)
10. State one way in which African collaboration with Europeans hastened colonization of Africa. (1 mark)
11. Give the main reason why the European powers held Berlin Conference on 1884 to 1885. (1 mark)
12. State one way in which the rise of dictators in Europe contributed to the outbreak of the Second World War. (1 mark)
13. Give two economic benefits enjoyed by members of the Commonwealth. (2 marks)
14. Give the main reason why the pan African movement was formed at the beginning of the 20th Century. (1 mark)
15. Name one financial institution established by the African Union. (1 mark)



16. Identify two factors which have undermined the exploitation of mineral resources in the Democratic Republic of Congo since independence. (2 marks)
17. State two ways in which poor infrastructure has slowed down economic development in Tanzania since independence. (2 marks)

SECTION B (45 marks)

Answer any three questions from this section

18. (a) State disadvantages of hunting as an economic activity of the early man. (3 marks)
- (b) Explain six benefits of settling in villages during the Late Stone Age period. (12 marks)
19. (a) Give three uses of wind as a source of energy in the ancient times. (3 marks)
- (b) Explain six effects of iron working technology on African communities before the 19th century. (12 marks)
20. (a) State five economic activities of the Asante during the 19th century. (5 marks)
- (b) Describe the social organization of the Buganda Kingdom during the pre-colonial period. (10 marks)
21. (a) Outline five grievances by Africans against apartheid in South Africa. (5 marks)
- (b) Explain five challenges faced by African nationalists in their struggle for a majority rule in South Africa. (10 marks)

SECTION C (30 marks)

Answer any two questions from this section

22. (a) Name three communes which were established by the French in Senegal during the colonial period. (3 marks)
- (b) Describe the structure of the British Colonial administration in Northern Nigeria. (12 marks)
23. (a) State three permanent members of the United Nations Security Council. (3 marks)



- (b) Explain six ways in which the United Nation provides humanitarian assistance. (12 marks)
- 24 (a) Identify three categories of members of the Executive in the United States of America. (3 marks)
- (b) Describe six functions of the Federal Government of the United States of America. (12 marks)

