3.11 ISLAMIC RELIGIOUS EDUCATION (314)

3.11.1 Islamic Religious Education Paper 1 (314/1)

1  (a) Outline six reasons why the Quran is regarded as the final revelation. (6 marks)
(b) Why was the Quran not compiled in to a book form (Mushaf) during the lifetime of the Prophet (P.b.u.h)? (6 marks)
(c) State eight characteristics of Makkan Surahs. (8 marks)

2  (a) State four teachings of Surah An-Nasr. (8 marks)
(b) Give seven conditions that must be fulfilled by a translator of the Quran. (7 marks)
(c) State five modes of Wahyi. (5 marks)

3  (a) Describe four ways through which hadith evolved. (8 marks)
(b) Discuss the contribution of hadith to Islamic culture. (7 marks)
(c) The Prophet (P.b.u.h) said “I and the person who looks after an orphan will be in paradise like this”, putting his index and middle fingers together. In reference to the above hadith, explain five ways through which Muslims can care for orphans. (5 marks)

4  (a) Differentiate between fardh and Sunnah saum. (8 marks)
(b) Explain four effects of swalat on a Muslim. (8 marks)
(c) Identify four obligatory acts in the performance of wudhu. (4 marks)

5  (a) What are the functions of a Kadh? (8 marks)
(b) State four contributions of Imam Abu Hanifa to the development of Fiqh. (4 marks)
(c) Outline the acts that are forbidden for a pilgrim in the state of Ithram. (8 marks)

6  (a) Discuss the significance of the belief in Qadha and Qadar in the life of a Muslim. (8 marks)
(b) State the characteristics of the Ulul Azm prophets. (5 marks)
(c) State the functions of an Imam. (7 marks)
3.11.2 Islamic Religious Education Paper 2 (314/2)

1. (a) Describe the benefits of having good morals to the Muslim youth. (8 marks)
(b) Discuss the rationale for the prohibition of abortion in Islam. (7 marks)
(c) State five Islamic manners of sleeping that a Muslim can adopt from the Sunnah of the Prophet (P.b.u.h.). (5 marks)

2. (a) State three factors that will prevent a heir from inheriting a deceased Muslim. (3 marks)
(b) How does Islam empower women economically? (7 marks)
(c) Describe five ways through which Muslims can assist in the eradication of corruption in the society. (10 marks)

3. (a) Describe the process of talaq in Islam. (6 marks)
(b) State seven reasons why the family is considered as the foundation of the Islamic society. (7 marks)
(c) Highlight seven measures put in place by Islam to eliminate racism. (7 marks)

4. (a) What are the similarities between the reign of Umar Ibn Abdulaziz and Umar al-Khattab? (5 marks)
(b) Explain five effects of the contact between the Arab settlers and the indigenous people of the East African coast before the nineteenth century. (10 marks)
(c) State five lessons that Muslims learn from the leadership of Khalifa Maamun in the development of education during the Abbasid era. (5 marks)

5. (a) Elaborate on the role played by Nabongo Mumia in the spread of Islam in Western Kenya. (10 marks)
(b) State four measures undertaken by the Prophet (P.b.u.h.) in preparation for Hijra to Madina. (4 marks)
(c) Explain the circumstances that led to the formation of the Khawarij movement. (6 marks)

6. (a) Describe eight lessons that a Muslim can learn from Sheikh Abdallah Saleh Farsy. (8 marks)
(b) State seven measures introduced by Hassan Al-Banna to reform the Egyptian society. (7 marks)
(c) How can a Muslim youth use the social media to promote good and forbid evil?