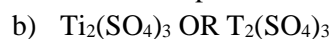


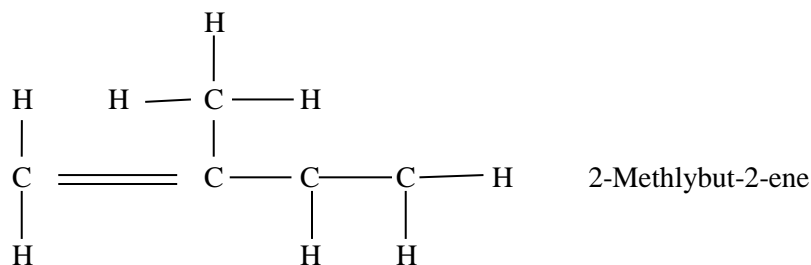
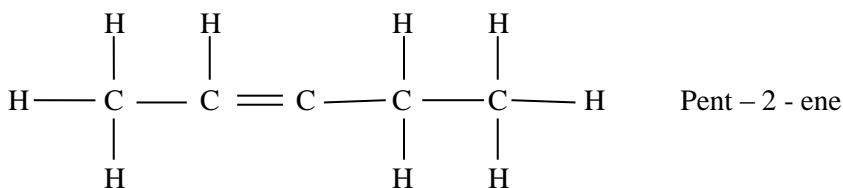
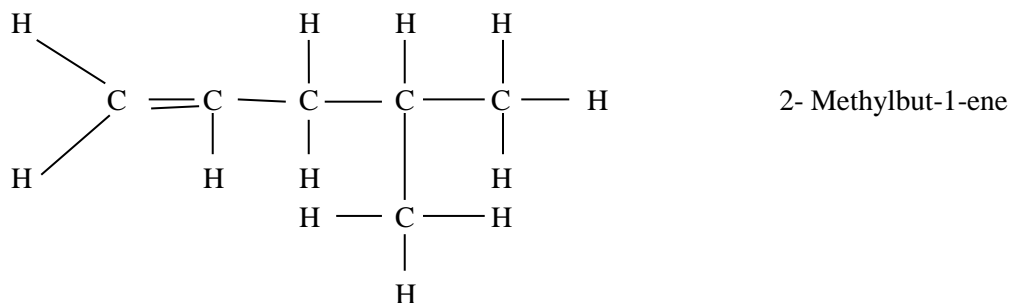
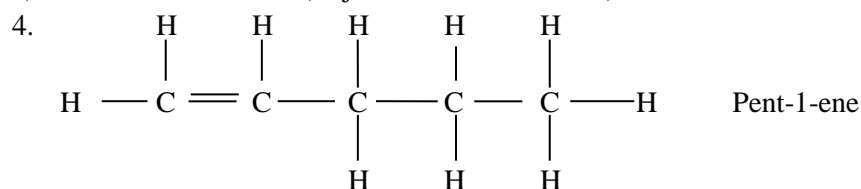
**PAPER 1- MARKING SCHEME**

- 1.
- Deliquescent – a substance that absorbs water from the atmosphere and changes into a solution  
Hygroscopic – substance that absorbs water from the atmosphere but just becomes wet
  - Drying agent used to test for water.

- 2.
- element  
-substance that cannot be split into simple substance by chemical means OR  
-substance that consists of one type of atoms.  
-A pure form of a substance with a unique atomic number.
    - Atomic number  
-Number of protons in an atom (Rej: number of electrons)



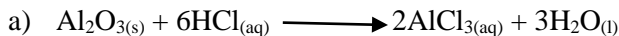
3. B
- Ductility / ductile
  - Activation energy
  - Vander Waals force (Rej; intermolecular force)



5. Heat the hydrate salt in a sealed container. The pink substance changes to blue. Allow the blue substance to cool. It changes to a pink substance. Heat the hydrated salt. Pink substance changes to blue content vapour and cool. Add water to the blue substance. It changes to pink.



6.



b)  $\text{Al}_2\text{O}_3 = 2(27) + 3(16) = 102$       Moles of  $\text{Al}_2\text{O}_3 = \frac{153}{102} = 1.5\text{mol}$

Moles of  $\text{HCl} = \frac{153}{102} \times 6 = 9$  moles

7. Answer in the Question

8.

a)  $\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2}$      $\frac{1.0 \times 10^7 \times 1}{77} = \frac{1.0 \times 10^5 \times V_2}{298}$

$V_2 = \frac{1.0 \times 10^7 \times 298}{1.0 \times 10^5 \times 77}$        $V_2 = 387.0\text{dm}^3$

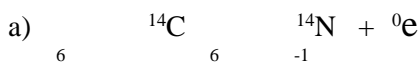
b)

k

No of moles  $\text{N}_2 = \frac{387.0}{24.0} = 16.1$  moles

Mass of  $\text{N}_2 = 16.1 \times 28 = 451.50\text{g}$

9.



b) i)  $5.6 \times 10^3$  yrs     $(5.6 - 5.7) \times 10^3$   
ii) 78% - or + 0.4

10.

a) Enthalpy of formation of hydrogen peroxide or enthalpy of formation

b)  $\Delta\text{H}_1 + \Delta\text{H}_3 = \Delta\text{H}_2 \implies \Delta\text{H}_2 = \Delta\text{H}_3 - \Delta\text{H}_1$   
 $= -285.8 - (-187.8) = 187.8 - 285.8 = -98 \text{kJmol}^{-1}$

11.

a) Iron(II) sulphide or conc sulphide / copper sulphide (Accpt. formula:  $\text{FeS} / \text{HCl}$ )  
Hydrochloric acid or lead (II) sulphide/  $\text{HNO}_3$

b) Hydrogen sulphide

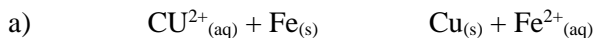
The sulphur changes from -2 to 0 (it reduces  $\text{SO}_2$  to S) i.e. +4 to 0 / sulphur lost e's in the  $\text{H}_2\text{S}$  to form sulphur.

c) Vulcanization of rubber

Manufacture of sulphur drugs

Manufacture of gun powder/ match sticks / explosives/ fungicides

12.



c)  $\Delta\text{H} = \text{MC}\Delta\text{T}; = 75.0 \times 4.2 \times 5.6 = -1764.5$

Moles of  $\text{Cu} = \frac{5.83}{63.5} = 0.0918$

$\Delta\text{H}/\text{mol} = \frac{1764}{0.0918} = -19215\text{J}$  (must have a -ve sign)  
 $= -19.2\text{kJmol}^{-1}$

13.

a) Margarine

Reagents – hydrogen /  $\text{H}_2$

Condition – high temperature 150 – 250°C (range must be given)

b) Soap

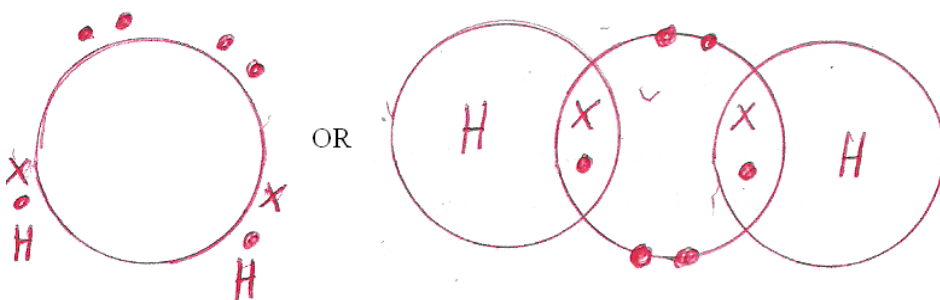
Reagent – sodium hydroxide /  $\text{NaOH}$  or potassium hydroxide

Condition – heating (Rej; warming to temperature e.g. 50°C)

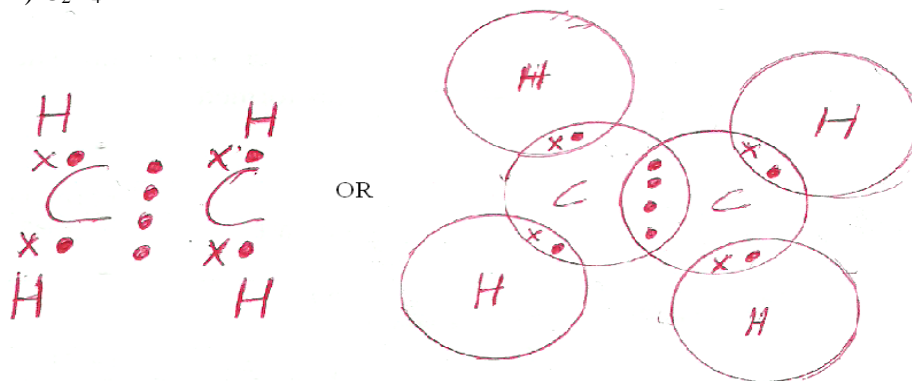


14.

a) i) H<sub>2</sub>O



ii) C<sub>2</sub>H<sub>4</sub>



b) Dative covalent bond / dative / co-ordinate.

15.

a) Gas has no colour and smell/ odorless.

b) CO<sub>2</sub> has high affinity for O<sub>2</sub> in the hemoglobin in the blood/ or displaces oxygen from haemoglobin. Therefore the body tissue are deprived of oxygen. Combines to form, carboxhaemoglobine

16.

a) **Calcium**

Add a few of NaOH to an aqueous solution fertilizer. It forms white ppt insoluble in excess. Add a few drops of aqueous sulphuric acid to another white ppt portion of aqueous solution of fertilizer. Forms a white ppt insoluble in excess.

b) **Ammonium ions**

Heat the sample fertilizer in a test tube and test gas evolved with damp red litmus paper, it turns blue. OR Add NaOH to the sample fertilizer and heat the mixture, test gas evolved using damp red litmus paper, turns blue or introduce a glass rod dipped in conc HCl, white fumes observed.

17.

a)	C	H	O
	69.42	4.13	26.24
	$\frac{69.42}{12} = 5.785$	$\frac{4.13}{1} = 4.13$	$\frac{26.24}{16} = 1.653$
	$\frac{5.785}{1.653} = 3.5$	$\frac{4.13}{1.653} = 2.5$	$\frac{1.653}{1.653} = 1$
	7	5	2

Empirical formula C<sub>7</sub>H<sub>5</sub>O<sub>2</sub>

b) E.F.M = 7(12) + 5 (1) + 2(16) = 121

$$(C_7H_5O_2)_n = 242 \quad n = \frac{242}{121} = 2$$

Molecular formula is C<sub>14</sub>H<sub>10</sub>O<sub>4</sub>



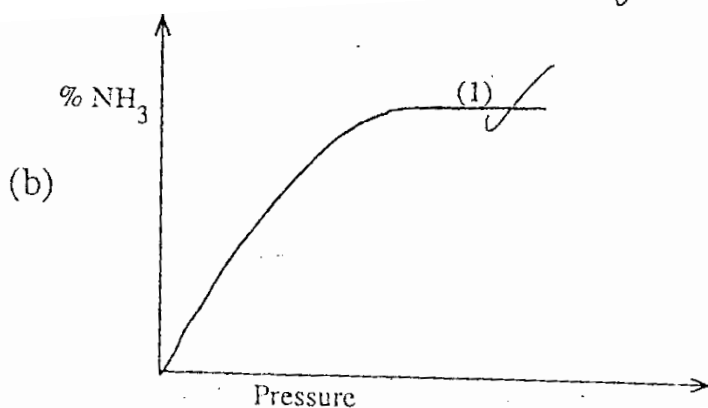
- 18.
- Hydrogen gas
  - Increase the surface area for faster reaction
  - picking of metals
    - Making of drugs
    - Regulation of pH in the beer industry
    - Treatment of sewage

- 19.
- $2\text{H}_{2(g)} + \text{O}_{2(g)} \rightleftharpoons 2\text{H}_2\text{O}_{(l)}$
  - E.m.f =  $0.40 - - 0.83 = 1.23$  per cell  
For ten cells =  $10 \times 1.23 = 12.3$
  - Water formed can be used  
Water is not a pollutant  
Don't remove harmful wastes

- 20.
- $\text{NH}_4\text{NO}_{3(s)} \rightarrow \text{N}_2\text{O}_{(g)} + 2\text{H}_2\text{O}_{(g)/(l)}$
  - Downward displacement of warm water because it fairly soluble in cold water.
  - Both red and blue litmus will not change colour  
(Rej; no observation made on paper)  
(Acc: no observable change on paper)

- 21.
- Chlorofluorocarbon
  - When ozone is depleted, high energy UV radiation reach the earth, which ,may cause skin cancer to human beings.
  - Global warming/ green house effect(Rej: acid rain)

- 22.
- Forward reaction is exothermic, therefore increase in temperature shifts position of equilibrium to the left direction in which heat is absorbed



- Answer on the question
23. HCl is a strong acid which is fully ionized in water while ethanoic acid is a weak acid partially ionized in water.
24. React iron metal with sulphuric acid to form iron (II) sulphate. React aqueous ammonia with sulphuric acid to form Ammonium Sulphate. Mix the two solutions, Iron (II) sulphate and ammonium sulphate to form a solution of ammonium iron (II) sulphate. Heat/evaporate, until crystallization starts then cool, filter. Add excess  $\text{H}_2\text{SO}_4$  to iron metal to form  $\text{FeSO}_4$ . Add aqueous  $\text{NH}_3$  to form  $\text{NH}_4\text{SO}_4$ . The two salts in SO react to

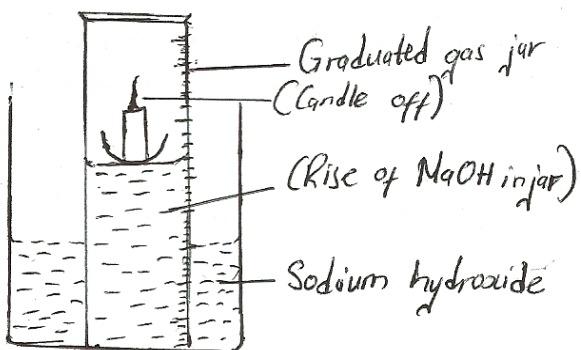


form ammonium iron (II) sulphate. Evaporate until crystallization starts. Cool and filter to obtain ammonium Iron (II) sulphate.

25. .

Test	Observation	Inference
To the first portion, 1cm <sup>3</sup> of soap solution was added	No lather formed	Water hard containing Mg <sup>2+</sup> / Ca <sup>2+</sup> ions
The second portion was boiled, cooled and 1cm <sup>3</sup> of soap solution was added	No lather formed	Permanent hardness of water
To the third portion, 3cm <sup>3</sup> of aqueous sodium carbonate was added, the mixture filtered and 1cm <sup>3</sup> of soap solution added to the filtrate.	Lather formed immediately	Na <sub>2</sub> CO <sub>3</sub> removed the hardness. Water was soft. Mg <sup>2+</sup> /Ca <sup>2+</sup> absent. Mg <sup>2+</sup> / Ca <sup>2+</sup> are ppted out.

26.



27.

- a) 2,8,8 / 2.8.8  
 b) K<sup>+</sup> < S<sup>2-</sup> < P<sup>3-</sup>

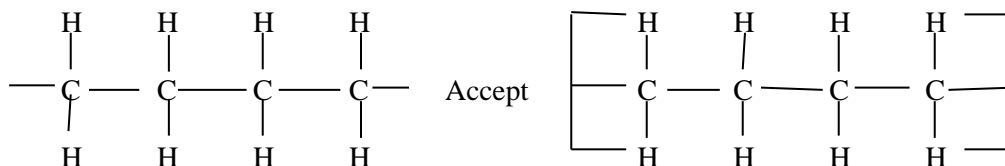
Potassium has 19 protons attracting 18e's, sulphur has 16 protons attracting 18e's and phosphorus has 15 protons attracting 18e's. therefore the electrons in potassium ions are attracted more strongly making it the smallest ion.



**PAPER 2 - MARKING SCHEME**

1. .
- a) Copper chloride  
Ammonia  
They form ions when they dissolve in water. The ions conduct electricity.
- b) i) must be on the wire or metal rod  
ii) Potassium/ sodium Nitrate  
Chloride  
Sulphate
- c) i) To prevent it from rusting  
To improve its appearance  
To prevent conversion  
To give it shiny appearance.  
ii)
- $$Q = it$$
- $$= \frac{0.5 \times 60 \times 60}{96900}$$
- $$= 2.01 \text{ g}$$

2. .
- a) i) 2,2-dimethylpropane  
ii) Pent-2-yne
- b) Add acidified potassium manganate vii or bromine water to each of the compound in separate test tube  
2,2-dimethylpropane decolourise while pent-2-yne decolourises them.
- c) i) L – Ethylethanone  
N – Ethane  
ii)



- iii) Reagent = water  
iv) (I) Esterification / condensation  
(II) Substitution
- d) .
- $$\begin{array}{ccc}
 \text{H} & \text{H} & \\
 | & | & \\
 \text{Cl---C---} & \text{C---Cl} & \\
 | & | & \\
 \text{Cl} & \text{Cl} & 
 \end{array}$$
- and
- $$\begin{array}{ccc}
 \text{H} & \text{Cl} & \\
 | & | & \\
 \text{Cl---C---} & \text{C---Cl} & \\
 | & | & \\
 \text{H} & \text{Cl} & 
 \end{array}$$

3. .
- a) i) Metallic bonds in S are stronger than in R  
ii) V is monoatomic while U is diatomic  
The Van der Waals force in v are weaker than in U
- b) W reacts more vigorously  
It is easier to lose the outer/valence electrons in W than in T  
W is more electropositive than R  
Reactivity of groups elements. Increases down the group
- c)  $4\text{T}_{(s)} + 5\text{O}_{2(g)} \longrightarrow 2\text{T}_2\text{O}_{5(g)}$   
 $4\text{P}_{(s)} + 5\text{O}_{2(g)} \longrightarrow 2\text{P}_2\text{O}_5$





$$\text{Moles of gas} = \frac{600}{24000} = 0.025 \text{ moles}$$

$$\text{Moles of R} = 2 \times 0.025 = 0.05 \text{ moles}$$

$$\text{RAM} = \frac{1.15}{0.09} = 23$$

- e) Used in florescent bulbs / lamps  
Used in arc welding  
Used in fire extinguishers  
Used as a preservative in museum

4. .

- a) i) C, copper A,B

B is the most reactive because it has highest  $\Delta T$

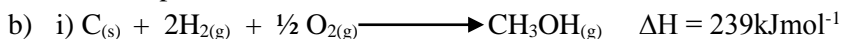
C is the least reactive because it can not displace ions of copper from solution.

A is more reactive than copper because it displaces  $Cu^{2+}$  from solution.

ii)

Blue colour of the solution fades/ disappeared.

Black deposit is formed.



ii)

(I) Yield increases

Equilibrium shifts to the right

(II) .

iii) Enthalpy of formation of CO was not included.

5. .

- a) i)

(I) **Mistake**- method of gas collection is wrong

**Reason** – ammonia is less dense than air

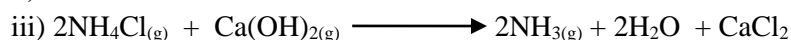
(II) **Mistake** – Flask should be slanting downwards left to right

**Reason** – water produced may run back and brake the flask

(III) **Mistake** – moist reactants should not be used

**Reason** – ammonia gas will dissolved in water.

ii) Calcium oxide



It s reactions are (aq)  $CaCl_2$  should (aq)

iv) Deep a glass rod in conc. HCl and bring it into contact with ammonia in a test tube. It forms a white fume.

- b) i) Unit I

ii) **A** – nitrogen II oxide (NO)

**B** – Nitrogen IV oxide ( $NO_2$ )

iii) Nitrogen in  $NH_3$ , has an oxidation state of -3 while in  $HNO_3$ , it has oxidation state of +5.

Increase in oxidation state is oxidation.



molar mass of  $\text{NH}_4\text{NO}_3 = 80$

molar of  $\text{NH}_4\text{NO}_3 = \frac{1000 \times 1000}{80}$

molar ratio = 1 : 1

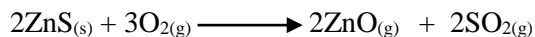
molar mass of  $\text{HNO}_3 = 63$

mass of  $\text{HNO}_3 = \frac{1000 \times 1000 \times 63}{80}$

6. .

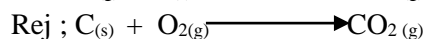
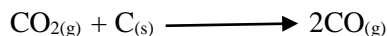
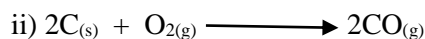
a) i) ZnS

ii) So as to obtain ZnO which is easily reduced by CO to Zn



b) i) coke

Limestone



iii) vapour / gaseous state. The temperature is above boiling point of Zinc

iv) 420 – 906 Temperature is below boiling point of Zinc

v)  $\text{SO}_2$  produced is poisonous/ forms acid rain

vi) Making brass

Used as a negative terminal in dry cells

Galvanization of iron

Rej: manufacture of dry cells

7. .

a) i) Curve I

The amount of products is increased or concentration of product is increasing.

ii) X – time at which equilibrium is estimated

Y – rate of forward reaction is equal to the rate of reverse reaction OR rate of reaction is constant

b) i) Increasing pressure increases the rate of reaction

Molecules are closer

There is more collision of gases is molecules

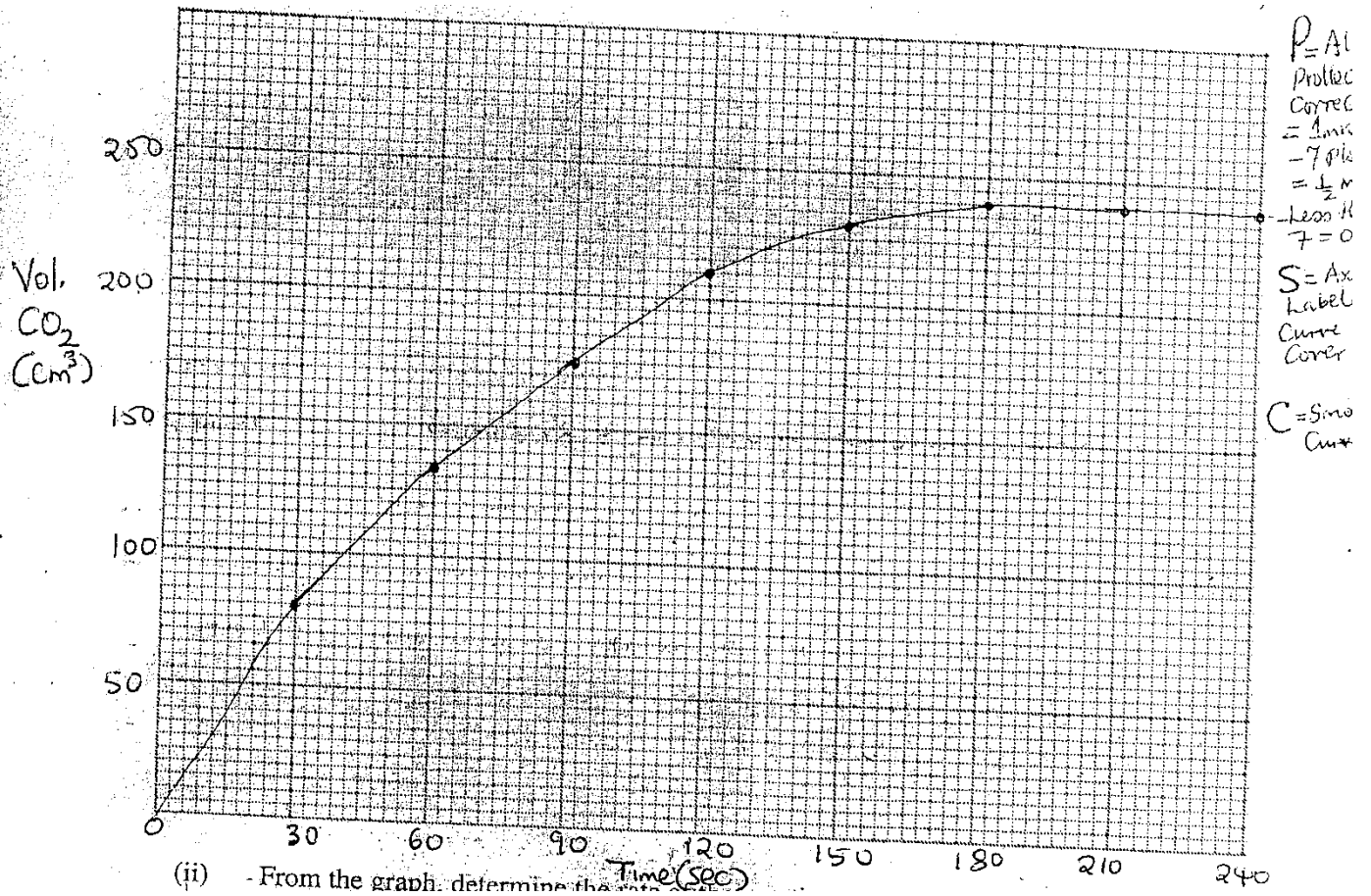
ii) Pressure has no effect

Pressure has no effect on liquid molecules

c)







ii)

(I)  $\frac{40.0}{15.0} = 2.667 \text{ cm}^3/\text{s}$

(II)  $\frac{240 - 160}{150 - 66} = \frac{80}{86} = 0.947 \text{ cm}^3/\text{s}$

(III) Value at 15 sec is higher than value at 120 seconds  
Amount of CO<sub>2</sub> is increasing with time.

## PAPER 3 – MARKING SCHEME

### 1 Table 1

a) Complete table..... 1mk

#### Conditions

- i) Complete table with 3 titration done..... 1mk
- ii) Incomplete table with 2 titrations done ..... 1/2 mk
- iii) Incomplete table with only 1 titration done.... 0 mk

#### Penalties

- Wrong arithmetic/subtraction
  - Inverted table
  - Burette reading beyond 50cm<sup>3</sup> unless explained
  - Unrealistic titre(s) i.e. too small (below 1.0cm<sup>3</sup> or too high (100s)
- NB: Penalise 1/2mk for each to a max. Penalty of 1/2mk (i.e. Penalise 1/2mk ONCE)

b) Use of decimals.....1 mk  
(Tied to 1st and 2nd rows each)

#### Conditions

- i) Accept either 1 or 2 d.p used sensitizing otherwise Penalise fully.
- ii) If 2 d.p are used the 2 dp must be a “0” or “5” otherwise penalise fully.
- iii) Accept inconsistency of zero as initial burette reading i.e 0.0

c) Accuracy..... 1mk

Compare the candidate titre values with the S.V tick the chosen value where it earns a mark NB: The S.V is the teacher ‘Average Titre’.

- i) If at least One value is within  $\pm 0.1\text{cm}^3$  of s.V ..... 1 mk
  - ii) If no value is within  $\pm 0.3\text{cm}^3$  for at least ONE is written  $\pm 0$  of the SV.....1/2mk
  - iii) If no value is within  $\pm 0.2\text{cm}^3$  of the SV.... 0 mk
- Compare the SV with the worked out “CORRECT TITRE” and award accordingly.

d) Principle of Averaging..... 1 mk

#### Conditions

- i) If 3 consistent values are averages..... 1mk
- ii) If 3 titrations are done but only 2 are consistent and averaged ..... 1 mk
- iii) If only 2 titrations are done are consistent and are averages.... 1mk
- iv) If 3 are possible but only 2 are averaged ....0 mk
- v) If 3 titrations are done are inconsistent and averaged..... 0 mk

#### Penalties

- i) Penalise 1/2mk for wrong arithmetic if the error is outside +2 units in the 2nd d.p
  - ii) Penalise 1/2mk if no working is shown but the answer is correct.
  - iii) If no working is shown but answer given is wrong, penalise fully.
  - iv) Accept rounding off of answer to 2 d.p otherwise penalise 1/2mk for rounding off to 1 dp or whole number.
- NOTE: i) Accept “Answering it works out exactly to 1 d.p or to a whole number.



ii) Section (i) Must be marked for the 'mark' for averaging is awarded in table 1.

e) Final answer..... 1mk

compare the candidates CORRECT average titre with the SV.

i) If within  $\pm 0.1\text{cm}^3$  of the SV..... 1mk

ii) If within  $\pm 0.2\text{cm}^3$  of the SV.....1/2mk

iii) If beyond  $\pm 0.2\text{cm}^3$  of the SV...0 mk

NOTE: i) Incase there was wrong arithmetic/substraction in the table, use the correct values in averaging for the final answer.

ii) Where there are two possible average titres use the value which gives the candidate max. credit

iii) If wrong values are averaged, pick the correct values (if nay) following the principles of averaging, a average and award accordingly.

Eg. 1 SV =  $15.80\text{cm}^3$

Candidates values are  $15.4\text{cm}^3$ ,  $15.6\text{cm}^3$ ,  $15.8\text{cm}^3$

Candidates working

Either

$$\frac{15.4 + 15.6 + 15.8}{3} = 15.60\text{cm}^3 \quad \text{x (0 mk)}$$

OR

$$\frac{15.4 + 15.6}{2} = 15.5\text{cm}^3 \quad \text{(0 mk)}$$

$$\text{Examiner to pick} = \frac{15.6 + 15.8}{2} = 15.7\text{cm}^3 \quad \text{(1 mk)}$$

2 S.V =  $15.50\text{cm}^3$

Candidate's values are 15.8, 15.6, 15.6

Candidate looking

$$\frac{15.6 + 15.6}{2} = 15.6\text{cm}^3$$

$$\text{Examiner to pick} = \frac{15.8 + 15.6 + 15.6}{3} = 15.67\text{cm}^3$$

and award  $1/2\text{mk}$

3. S.V =  $15.90\text{cm}^3$

Candidate's values are 15.0, 15.8, 15.6

Candidate's working

$$\frac{15.8 + 15.6}{2} = 15.70\text{cm}^3$$

$$\text{Examiner to pick} = \frac{16.0 + 15.8}{2} = 15.90\text{cm}^3$$

and award 1 mk instead of  $1/2\text{mk}$  if the candidate's values are used



CT - 1

D - 1

A - 1

PA - 1

FA -  $\frac{1}{5}$

### CALCULATIONS

11) Moles NaOH in 25cm<sup>3</sup> of solution B

$$= \frac{2 \times 25}{1000}$$

Moles of NaOH in 250cm<sup>3</sup> of solution D

$$\frac{2 \times 25}{1000}$$

$$\text{Have conc of solution D} = \frac{2 \times 25}{1000} \times \frac{100}{250}$$

$$= 0.200 \text{ Mol}^{-1}$$

OR

$$\text{Conc. of solution D} = \frac{2 \times 25}{1000} \times \frac{1000}{250}$$

$$= 0.200 \text{ Mol}^{-1}$$

$$\text{OR } M_c V_c = M_d V_d / M_1 V_1 = M_2 V_2 / M_B V_B = M_D V_D$$

$$M_d(\text{or } M_2 \text{ or } M_D) = \frac{2 \times 25}{250}^{1/2}$$

OR

$$\text{Conc of solution D} = \frac{2 \times 1}{10}$$

$$= 0.200 \text{ mol L}^{-1} \text{ } 1/2$$

### **Conditions**

- i) Penalise fully for wrong/strange molarity of solution B (It must be used as given 2M)
- ii) Penalise 1/2mk for wrong answer (i.e any “answer other than 0.200m)
- iii) Penalise 1/2mk for wrong units used otherwise ignore if units not given.
- iv) Accept CORRECT answer even if given to 2 or d.p
- v) Penalise fully if WRONG “formula” is used
- vi) If correct “Formula is given followed by correct subject credit a maximum of 1/2mk subject to correct answer)
- vii) REJECT ‘anwer’ given without working being shown.

iii) Moles of NaOH in 25cm<sup>3</sup> of solution D used

$$= \frac{\text{Ans (ii)} \times 25}{1000}$$



$$\text{Moles of alkanic acid used} = \frac{1}{3} \times \text{Ans (ii)} \times \frac{25}{1000}$$

$$\text{Hence conc of soln } C = \frac{1}{3} \times \frac{\text{Ans (ii)} \times 25 \times 1000}{1000 \quad \text{Titre}}$$

= Correct Ans.

OR

$$\text{Conc. of soln } C = \frac{1}{3} \times \frac{\text{Ans (ii)} \times 25}{\text{Titre}}$$

OR

$$M_a V_a = \frac{1}{3} = M_b = \frac{1}{3} \times \frac{\text{Ans (ii)} \times 25}{\text{Titre}}$$

$$M_b V_b$$

= Correct answer

NOTE:

1. Answer led to correct arithmetic otherwise penalise  $\frac{1}{2}$  mk for arithmetic error.  
Outside  $\pm 2$  units in the 2nd d.p
2. Penalise  $\frac{1}{2}$ mk for wrong transfer of either ‘Answer (ii) or :Titre’ or Both otherwise penalise FULLY for a storage figure used in either case.
3. Units may not be shown at if shown must be correct otherwise penalise  $\frac{1}{2}$ mk for WRONG UNIT used.
4. In the formula method if the wrong formula is given practice FULLY and award 0 mk.
5. In the formula method accept answer only if tied to correct substitution, otherwise penalise fully.

iv) Molar mass of the alkanic acid

$$= 25.0$$

Ans (ii)

- Correct Answer

NOTE:

- i) Penalise  $\frac{1}{2}$ mk for WRONG TRANSFER of ans (ii) otherwise penalise FULLY for strange figure used.
- ii) Penalize  $\frac{1}{2}$ mk for wrong ANSWER if arithmetic error is outside + 5 units in the 1st d.p
- iii) Penalise  $\frac{1}{2}$ mk for either omission of the (g) in or for wrong units used.

## PROCEDURE II

### TABLE II..... 6 mks

a) Complete table..... 3 mks

Conditions/Penalise

i) Award  $\frac{1}{2}$  mk for each expt done completely

iii) Penalise  $\frac{1}{2}$  mk once for wrong arithmetic

iv) Treat initial temp reading  $>40^{\circ}\text{C}$  and  $<10^{\circ}\text{C}$  as used reading are inverted.

v) If T = 0 or CONSTANT THROUGHOUT or T THROUGHOUT award  $\frac{1}{2}$  mk for complete table with 6 expts done otherwise credit 0 mk



vi) Penalise  $\frac{1}{2}$  mk on complete table if the variety in initial TEMP readings is beyond  $+ 2.0^{\circ}\text{C}$  of the FIRST initial temp.

vii) Penalise  $\frac{1}{2}$  mk ONCE for  $T > 10^{\circ}\text{C}$  where not all values are greater than  $10^{\circ}\text{C}$

b) Use of decimals (tied to 3rd & 4th row)

Accept temp readings given consistently either as whole number or to Td.p (.0 or .\5) otherwise penalise fully.

c) accuracy.....1mk

(Tick the value in the table)

Compare the candidates FIRST "Initial temp readings with the SV.

If within  $+ 2.00^{\circ}\text{C}$  of the SV award 1mk otherwise penalise them

NB: SV is the 1st initial temp readings for the teacher.

d) Trend (tied to T).....1 mk

Accept a continuous rise in T upto a maximum for  $\frac{1}{2}$  mk followed by either a constant followed by or a continuous drop in T for another  $\frac{1}{2}$ mk

NB: Where there was wrong arithmetic in the table use the correct values in awarding the trend. (1 mk)

GRAPH..... 3mks

a) Labelling o axes..... $\frac{1}{2}$ mk

To award the 1.2mk Both AXES MUST be correctly labelled

## Conditions

i) Penalise fully for wrong units used otherwise accept CORRECT labelling even if no axis are shown.

ii) Penalise fully if only one axis is correctly labelled.

iii) Change in Temp (T) must appear on the vertical axis and vol of solution A on horizontal axis otherwise penalise fully for inverted axis.

iv) Reject labelling of axis if temp above is used instead of change in temp (T) in vertical axis.

b) Scale..... $\frac{1}{2}$ mk

i) Area covered by the actual plots must be at  $3\frac{1}{2}$  big squares (vertical axis) by  $\frac{1}{2}$  big sq. (horizontal axis)

ii) the scale internal must be constant on each axis.

iii) Scale drawn must be able to accommodate the plots, whether plotted or not (check the range of values on both axes)

NB: i) Penalise fully if nay of the above condition is not met.

ii) Award for the scale even if the axes are interchanged so long as the above conditions are met.

c) Plotting..... 1mk

i) for 5 or 6 points plotted correctly award  $\frac{1}{2}$  mk

ii) fro 4 or 3 points are correctly plotted award - 0 mk

iii) For less than 3 points correctly plotted award - 0 mk

2. If the scale interval changes move the plots (if nay) in the first scale interval only consider the rest of the plots (if any) or wrong plots

3. Accept the correct plots even if the axes are inverted/interchanged.



d) The line/shape ..... 1mk

**Conditions**

1) Award 1/2mk for STRAIGHT LINE showing a

ii) Award another 1/2mk for an extrapolated line showing a drop

NB: i) Accept lines of best fit

iii) If the axes are interchanges REJECT the lines and the readings from the graph

b) but accept the reading in subsequent workings in (c) and d

iv) Accept any one of the following for 1/2mk

b) Vol. of soln A =  $V \text{ cm}^3$

NB: i) Accept correct reading of V with or with showing on extrapolated graph CORRECTLY but read if wrong or Not given award only 1/2mk for correct showing on the graph.

ii) If shown on the graph CORRECTLY but reading is wrong or NOT given award only 1/2mk for correct showing on the graph.

iii) Penalise 1/2mk for wrong units otherwise ignore if units not given.

iv) If value of  $V > 2.5 \text{ cm}^3$  REJECT an award 01

v) REJECT showing and reading of V from a wrong graph but accept in (c) below if used correctly.

c) Volume of B = 30 - Ans (b) above (30 - v)

= correct ans.

NB: 1) V o  $30 \text{ cm}^3$  is unrealistic and unacceptable and hence penalise FULLY and consequently and award working both d (i) and d (ii) below and award 0 mk in each case

ii) Penalise 1/2mk for wrong UNITS and another 1/2mk if working Not shown.

d) i) Ratio of volume A and B

= Ans (b) Ans (c)

or

Ans (c) ; Ans (b)

= 1:1

NB: IF ration is not 1:1 penalise 1/2mk but accept the ratio in d (ii) if used correctly

Moles of Acid used = moles of NaOH

$$\text{Molarity in acid} = \frac{2 \times \text{Ans (c)}}{1000} \times \frac{1000}{\text{Ans (b)}}$$

= corr ans.

OR

$$\text{Conc of sol A} = \frac{2 \times \text{Ans (c)}}{\text{Ans b}}$$

$$= \text{Correct ANS}$$

OR

$$M_A V_A = M_B V_B$$

$$M_A = 2 \times \text{Ans 9c)}$$

$$\text{Ans (b)}$$









suspension  
Accept - white solid

- penalise fully for any Ca ion

iii) White ppt

- f contains SO<sub>4</sub><sup>2-</sup>, Cl<sup>-</sup>, SO<sub>3</sub><sup>2-</sup>, Cl<sup>-</sup>, SO<sub>3</sub><sup>2-</sup>, CO<sub>3</sub><sup>2-</sup>  
4 ions given - 1 mk  
3 or 2 ion given = 1.2mk  
ion given - 0 mk

Penalties

Penalise FULLY if candidate

E contains the above ions

- Penalise 1/2mk for contradictory

iv) Yellow ppt

Pb<sup>2+</sup>

- Penalise FULLY for any contradictory ions

i) Burns with a  
Smoky/sooty flame  
Reject - yellow flame  
Accept - yellow sooty flame

C = C / - C - C -

Accept long chain hydrocarbon

carbon: hydrogen ratio

iii) Effervescence/bubbles  
fizzing

CO<sub>3</sub><sup>2-</sup> - present in f (Tied to part (a) (iii))

- Odourless gas  
NB: Odourless to differentiate  
between SO<sub>2</sub> & CO<sub>2</sub>  
Reject: Hissing  
- Odourless mentioned  
alone

NB (i) Ignore mention of acid  
ii) Penalise FULLY for contradictory ion

iii) The inference is tied to effervescence  
bubbles and odourless

