

JUNIOR SECONDARY SCHOOL ASSESSMENT
MONITORING LEARNER'S PROGRESS
GRADE 8 – 004
SOCIAL STUDIES & RELIGIOUS EDUCATION

Name _____

Learner's Number

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Gender:

Boy

☐

Girl

☐

School Name _____

SECTION A (20 MARKS)

1. Grade 8 learners had a discussion on scientific theory of human origin. They discovered several names used for different species. Which species was also called the upright man?
A. Homa sapiens B. ramapithecus C. homo erectus D. homo habilis
2. Early agriculture in ancient Egypt was mainly sustained by:
A. Fertile soils B. plenty of rainfall C. reliable water from the Nile river D. cool climate
3. Zawadi a grade 7 learner was asked to mention the factors that determine human diversity in a multi-cultural set up. Which response from Zawadi was inaccurate?
A. Age B. religion C. honesty D. language
4. Self-esteem is the belief individuals have about themselves. Which of the following is not a contribution of high self-esteem to an individual's holistic development?
A. Social withdrawal B. physical well-being
C. improved performance D. good interpersonal skills
5. The time at town K 45°W is 7.55am. what will be the time at town L 15°E?
A. 11.55m B. 9.55 am C. 11.55 am D. 2.55 pm
6. The teacher of social studies invited a resource person to discuss with grade 8 learners on the causes and effects of population growth in Africa. Which of the following was a negative effect of high population?
A. Increased social crimes B. increased labor supply
C. enlarged market D. increased revenue collection
7. Neema wanted to know from the teacher of social studies the characteristics of human rights. The response from the teacher mentioned the following except?
A. Universality B. indivisible C. transferable D. have limitations
8. Which of the following instruments is used in measuring the strength and direction of the wind at the same time?
A. Rain gauge B. thermometer C. wind sock D. wind vane
9. The following scales are used in social studies except?
A. Linear scale B. representative scale C. statement scale D. numerical scale

10. During the world peace day, learners prepared posters containing messages geared towards enhancing peace for all. Which of the displayed messages was the odd one out?
A. Tolerance B. nepotism C. respect D. dialogue
11. The following are factors influencing weather and climate in different parts of Africa. Which of the following factors influences climate along the coast of Somalia?
A. Shape of the coastline B. latitudes C. relief D. ocean currents
12. Grade 8 learners watched a clip on pre-historical sites in Africa. Which one is correctly matched with its location?
A. Taung – South Africa B. Olduvai Gorge – Kenya
C. Faiyum valley- Ethiopia D. Koobi Fora – Uganda
13. Which one of the following is not a quality of a peaceful person?
A. open mindedness B. forgiving C. calm and charitable D. impatient and intolerant
14. The following are roles of African diasporas except?
A. Promotes development in Africa
B. Promotes the unity of Africans across the world
C. Led to increased remittances in their respective countries of origin
D. Undermines the rule of law among African countries
15. Which of the following careers is not related to social studies?
A. Engineering B. law C. teaching D. meteorology
16. A detailed outline of the steps involved in carrying out a community service learning project is called
A. Plan of the activity B. community service C. implementation D. project reflection
17. Which of the information provided below is not part of the marginal information of a topographical map?
A. sheet title B. legend C. map series D. map colors
18. grade 7 learners had a discussion on factors that led to the growth of great Zimbabwe. The main factor that greatly contributed to the growth was?
A. Mining B. trade C. fertile soils D. plenty of pasture land
19. The factors below promoted the development of Indian Ocean slave trade except?
A. Natural harbors B. boat making technology C. availability of slaves D. cool climate
20. Below are factors that led to European presence in Africa. Which of the factors was an economic?
A. Stamping out slave trade and slavery B. Investing of the surplus capital
C. To show power and prestige D. To have maximum control over river Nile.

SECTION B (50 MARKS)

21. The Swahili civilization along the coast of Eastern African saw the rise and the development of city states. Name any four city states along the coast of eastern Africa. **4 marks**
a) _____
b) _____
c) _____
d) _____

22. A resource person was invited to speak on constitutional matters to grade 7 learners. Write down 3 ways of up-holding the constitution the resource person may have mentioned in his presentation. **3 marks**
- a) _____
- b) _____
- c) _____
23. Below are characteristics of a certain type of climate
- i) Receives convectional type of rainfall ii) Rainfall is experienced throughout the year
- iii) The region is generally hot and wet iv) Diurnal range of temperature is low
- The type of climate described above is likely to be **1 mark**
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24. Vegetation is the total plant cover on the surface of the earth. Describe three factors that influence the vegetation growth. **3 marks**
- a) _____
- b) _____
- c) _____
25. State any two effects of rotation of the earth on human activities. **2 marks**
- a) _____
- b) _____
- c) _____
26. Give three factors to consider when citing a weather station that they might have learnt from the station. **3 marks**
- a) _____
- b) _____
- c) _____
27. Africa is believed to have been the cradle land of humankind. State any 2 factors to prove the statement. **2 marks**
- a) _____
- b) _____
28. Brainstorm on any three ways through which you can deal with disaster related stress positively. **3 marks**
- a) _____
- b) _____
- c) _____
29. Grade 7 learners were asked to state the importance of studying Social Studies after the lesson. Give two points the learners stated. **2 marks**
- a) _____
- b) _____
30. Grade 8 learners discussed changes that took place in humans as a result of evolution. Identify any four changes that took place. **4 marks**
- a) _____

- b) _____
c) _____
d) _____

31. Grade 8 learners were tasked by their teacher of social studies to search from the digital devices some of the effects of low self-esteem. Write down any three effects they found out.

3 marks

- a) _____
b) _____
c) _____

32. Grade 7 learners watched a video clip on social injustices committed on the Africans during the Indian Ocean slave trade. Outline any four such injustices committed upon the Africans.

4 marks

- a) _____
b) _____
c) _____
d) _____

33. Grade 8 learners visited the national museums of Kenya. The curator took them through the importance of historic built environments and historic information. Identify any 3 importance given by the curator. **3 marks**

- a) _____
b) _____
c) _____

34. Highlight four factors that spearheaded the development of trans-Saharan trade. **4 marks**

- a) _____
b) _____
c) _____
d) _____

35. Outline any three factors that led to African diasporas. **3 marks**

- a) _____
b) _____
c) _____

36. Sarah a grade 7 learner wanted to know from the teacher of social studies what one needs to become a good global citizen. The teacher gave four aspects that characterize a global citizen. Name them. **4 marks**

- a) _____
b) _____
c) _____
d) _____

37. Name two terms of the Berlin Conference agreed upon in 1884-1885. **2 marks**

- a) _____
b) _____